GRAMMAR PRACTICE, 1ST BATY, UNITS 1&2

(not take) any notice. And they (not leave) until two or three in the morning. I (not complain) very often. But tonight the noise is awful and it (keep) me awake. Oh good, you (send) a police car round. Where (I	Preparat per: Maria Tarragó	ACTICE. I DATA. UNITS 102			
an the right. 1. I and the 20 cigarettes a day. 2. Smoking damages your health. 3. I 'm smoking a lot nowadays. 4. I 'm smoking a lot nowadays. 5. I 'm giving up smoking next week. 6. Peasert stimule 7. Peasert simple 8. Peasert simple 9. Peasert stimple 9. Peasert stimple at the moment of speaking 9. Peasert stimple store moment of speaking 1. Peasert stimple store mome	Name	Group Date			
1. I entile 20 digenettes a day. 2. Shoking danges your health. 3. I 'm snoking a lot nowdays. 4. I'm snoking. 5. I'm giving up snoking next week. 6. Pearnt situation that may not be happening at the moment of speaking 7. I'm giving up snoking next week. 7. Pearnt simple 8. Pearnt simple 9. Pea	A. Match the five examples on the left with t	he various uses of the present simple and the present continuous			
2. Stroking damages your health. 3. I 'm smiding a lot nowadays. 4. I'm smiding. 5. I'm giving up smiding next week. C. Riture plan / intention Present simple A part A part A part A part	an the right.				
3. I 'm smoking a lot nowedeys. 4. I'm smoking up smoking next week. 5. I'm giving up smoking next week. 6. Patare plan / intention Present simple d) Patas e) Habits / repeated actions. 5. An Biglish teacher in Lordon is talking to her students. Metch her questions with their answers. 1. What are you reading, Admians? 2. What do you go, Carlos? 3. What do you do, Carlos? 4. What are you doing? 5. Where do you live, christos? 6. Where are you living? 7. Yvette and Helen, What are you talking about? 9. Is it training, Pablo? 9. Is it training, Pablo? 10. Does it train? 11. What do you eat, Maria? 12. What are you esting, Maria? 13. What language are you speak? 14. What language are you speak? 15. Some chooolate. 16. A man is phoning the police. Put the vests in brackets into the present simple or the present continuous. 16. Helen. 17. (be) that the police? I (cirng) to complain about the noise which (come) from the filat above me. They (have) a party and they (come) in the moment. 16. (come) from the filat above me. They (have) a party and they (have) a party weekend. And every weekend i (cend) a police car round. Where (in the moment) is easy. 18. (cend) a police car round. Where (in the moment) is placed in the moment. 19. (cend) in the use and in the moment. 19. (cend) in the use and in the moment. 20. (cend) in the use and brackets into the present simple or the present continuous. 20. (cend) from the filat above me. They (have) a party and they (come) from the filat above me. They (have) a party and they (have) a party weekend. And every weekend i (cend) a police car round. Where (in the moment) is placed in the moment of the momen	1. I smoke 20 cigarettes a day.	Present continuous			
4. I'm snoking. happening at the moment of speaking 5. I'm giving up snoking next week. c) Ruture plan / intention Present simple d) Racts e) Habits / repeated actions. 1 2 3 4 5 5 B. An Baglish teacher in Lordon is talking to her students. Match her questions with their answers. 1. What are you reading, Admians? a) Broks about the classical period of Greek history. 3. What do you do, Carlos? 4. What are you doing? 5. Where do you live, Christos? 6. Where are you living? 5. Where do you live, Christos? 6. Where are you living? 6. What we're going to do after the class in Kenedington 7. Weette and Helen, What are you talking about? 8. What do you eat, Maria? 9. Is it raining, Radio? 10. Does it rtain? 11. What do you eat, Maria? 12. What are you eating, Maria? 13. What language are you speak? 14. What language do you speak? 15. Some chocolate. 16. What language do you speak? 17. Weette and is phrining the police. Put the verbs in brackets into the present simple or the present continuous. 18. Hello	2. Smoking damages your health.	a) Present action			
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d) Facts e) Habits / repeated actions. 1 2 3 4 5	5. I'm giving up smoking next week.	c) Future plan / intention			
d) Facts e) Habits / repeated actions. 1 2 3 4 5		Present simple			
1 2 3 4 5		d) Facts			
1 2 3 4 5		e) Habits / repeated actions.			
B. An Brglish teacher in Lordon is talking to her students. Match her questions with their answers. 1. What are you read? 2. What do you oned? 3. Books about ancient history. 3. What do you do, Carlos? 3. I'm an engineer. 4. What are you doing? 5. Where do you live, Christos? 6. Where are you living? 7. Yvette and Helen, What are you talking about? 8. What do you talk about? 9. Is it raining, Febio? 10. Does it stain? 11. What do you eat, Maria? 12. What are you eating, Maria? 13. What language are you speak? 14. What language are you speak? 15. It geak Italian and Dieter speaks German 1 2 3 4 5 6 7 8 8 9 10 11 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14	1 2 3 4	· · · · · · · · · · · · · · · · · · ·			
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7. Wette and Helen, What are you talking about? a) What we're going to do after the class 8. What do you talk about? b) Lots of things, but usually boys. 9. Is it raining, Fabio? a) Only in the wet season. 10. Does it rtain? b) Not at the moment 11. What do you eat, Maria? a) Vegetarian food. 12. What are you eating, Maria? b) Some chocolate. 13. What language are you speaking, Marco and Dieter? a) English, of course. 14. What language do you speak? b) I speak Italian and Dieter speaks German 1	-	•			
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(keep) me awake. Oh good, you (send) a police car round. Where (I					
TIVE IZ UN 30 PUTTOPACITOAROPIS TORIONIA	live)? Oh, 36 Philbeach Gardens, London W8				

D. It is Tessa's first day at work. It is lunch time and Abby, a girl she works with, is telling her about the other

people in the dining room. Look carefully at the text. Some of the lines are correct and some have a mistake. If a line is correct, put a tick () after it. If a line has a mistake in it, underline the mistake and write the correction in the brackets. The girl over there works in the accounts department. At the moment (2_____) she goes out with that boy who's waiting to use the phone. He (3_____) works in the accounts department this week but normally he works (4____) in the marketing department. The man over there who's putting on (5____) his jacket is the sales manager. He's travelling a lot so we don't see (6____) him very often. The woman who sits opposite him is his secretary. (7____) Some people are thinking they're having an affair but I don't believe it. Then there's Emma Harrison, the marketing manager. She stands (9____) by the door. She start work at 7.30 and doesn't leave till 8.00 in the (10_____) evening. The man at the next table is Neil Wilson. He smokes 60 (11____) cigarettes a day. Apparently, he thinks of giving it up, but I don't think (12_____) he will. He's getting married next month and he has his honeymoon in (13_____) the Seychelles. He's the chief accountant. He's having his own space in the car park. He want to become the managing director. (14____ E. a) Write down three things you are doing now and three you are not doing. 2. ____ b) Write down three things you normally do and three you do not normally do. 2. ______ F. Complete this newspaper story with verbs in the past simple. Choose from these verbs: not know lose ring steal make go be(x2) get understand say take have On Tuesday last week Mrs Hilary Fox ______ her purse while on a shopping trip. When she home the telephone ______. The man at the other end ______ he the managerof a local supermarket and he ______ her purse. She immediately ______ back to the supermarket. But the manager _____ anything about her purse. But half an hour later she _____ the reason - the same thief who _____ her purse the phone call. Then, while she _____ at the supermarket, he ____ the opportunity to steal everything in her flat as well as her purse. G. Rob Howell lived for a year in Spain. Complete the questions for his answers. 1. When ? - I went in August

2. Where ______? - I lived in Barcelona.

3? - Yes, I got	? - Yes, I got a job as an Englisn teacher						
4. How? - I found it	ow? - I found it through a friend						
Who? - I taught groups of teenagers.							
6? - No, it was	n't wel	l paid.					
Name Group	D	ate	_				
H. Read this newspaper story. Look carefully at the text. Some	of the .	lines are corre	ct and some have a				
mistake. If a line is correct, put a tick () after it. If a line ha	s a mi <i>s</i> ta	ake in it, underl	line the mistake and write				
the correction in the brackets.							
Carl Harris was in Brixton prison, London. He works in the prison kit	chen	(1)				
One morning he saw a chance to scape. A truck full of potatoes come i	nto	(2)				
the prison yard. He took half the sacks of potatoes into the kitchen. If	æ	(3)				
driver tells him to leave the rest in the truck. Harris then hid among th	e	(4)				
sacks of potatoes which was still on the truck. The truck then left the p	prison	(5)				
After half an hour the truck stopped and the driver gets out. Harris no	W	(6)				
thinks it was safe to come out. He couldn't believe it - he wasn't free,		(7)				
he was in another prison yard! The other sacks of potatoes were for th	9	(8)				
prisoners in Wandsworth Prison, London!							
I. Sam had a party last night. His parents arrived home in the	middle o	of the party. De	scribe what they found.				
Put in the correct form of the verbs.							
There (be) a lot of noise. Sam and his frien	ds	(r	olay) very loud music. A				
lot of people (not listen) to the music. They		(be) in th	e kitchen. They				
(eat) chips and ice cream. One girl							
(be) asleep on the sofa. He							
(hide) under the stairs.							
J. Justin is telling a friend how he met his wife. Read the text of	careful!	ly. Same of the 1	Lines are correct and				
some have a mistake. If a line is correct, put a tick () after it.	If a lir	- ne has a mistake :	in it, underline the				
mistake and write the correction in the brackets.							
I lived in Paris when I first met her	(1)				
She was working at the Louvre and she was having a flat by the river)				
We were meeting at a café where we were sitting at separate tables.	(3)				
It was a beautiful spring day, and the sun shone.	(4)				
I went to the toilet when I burged into her table and spilt her drink							
I apologised to her and bought her another drink.	`)				
	()						
While I was having my coffee, she came over and sat at my table.	(7)				
While we were talking, the waiter was coming with our bill.)				
But we didn't see him because we looked lovingly at each other.	(9)				

ile I was having my coffee, she came over and sat at my table.	(7)
While we were talking, the waiter was coming with our bill.	(8)
But we didn't see him because we looked lovingly at each other.	(9)